**Guided Activity 6.3:** **Comparing alignment between your Intended and Enacted Practice**

**For the instructions about how to complete this activity** see **Guided Activity 6.3** in

Aubrey-Smith, F. & Twining, P. (2024) *From EdTech to PedTech: Changing the way we think about digital technology.* Routledge.

Available from <https://routledge.pub/From-EdTech-to-PedTech> (hardback, paperback, Kindle or eBook).

#### Step 1: Comparing Enacted Practice with Intended Practice

|  |  |
| --- | --- |
| In Activity 6.1, Step 3 **the beliefs underpinning my Intended Practice** aligned with: | Traditional  Individual Constructivist  Social Constructivist  Sociocultural |
| In Activity 6.2, Step 3 **the beliefs underpinning my Enacted Practice** aligned with: | Traditional  Individual Constructivist  Social Constructivist  Sociocultural |
| **Conclusion**  To what extent are the beliefs underpinning your Intended Practice aligned with the beliefs underpinning your Enacted Practice? |  |

#### Step 2: Reflecting on the alignment between Intended and Enacted Practice

|  |  |
| --- | --- |
| **Reflection A**  My Enacted Practice differed to my Intended Practice **because**… |  |
| **Reflection B**  What did you notice or learn through the **process** of doing this comparison? |  |
| **Reflection C**  What do you think **affected any differences** between your Intended Practice and your Enacted Practice?  Think back to the Funnels of Influence (Chapter 5) - you may find it helpful to revisit Guided Activity 5.1 before responding to this Reflection. |  |

**Now return to page 119 of the book to find out what to do next.**